

KENT ASSOCIATION OF FE CORPORATIONS
PROJECT UPDATE APRIL 2008
QIA PEER REVIEW AND DEVELOPMENT PROJECT

It has been agreed that, due to the tight timescales of this project, colleges will undertake a review of the SAR only and will continue with reviews of a curriculum area and cross-college theme in the next phase of the project, which is likely to take place in the academic year 2008/09.

A questionnaire has been developed by Alan Ashfield of Mid Kent College that will both smooth and regulate the process of the SAR review. The aim of the questionnaire is for the host college to complete Part 1 in relation to their own SAR and the college undertaking the review will respond to Part 2, listing the strengths and areas for development that have been identified in the SAR by the host college.

The questions asked in Part 1 of the questionnaire are as follows:

1. What areas of the college's work does the college SAR cover?
2. How does the SAR relate to the CIF and FfE?
3. Please describe the process by which the SAR is put together, including an indication of the 'yearly' cycle for self assessment.
4. Please identify those staff and learners who are involved in its compilation.
5. Please identify the main sources of evidence for the SAR.
6. How is the SAR validated and by whom?
7. Who is responsible for its approval and how is it approved?
8. Please describe the relationship between the SAR and the Development Plan.
9. How is the Development Plan monitored? (By whom and how frequently?)

Part 2 of the questionnaire asks the reviewing college to comment on the process as described in Part 1.

On Tuesday 15th April, North West Kent College visited Mid Kent College to undertake the first stage of the review. A return visit by Mid Kent College to North West Kent College will shortly be made and questionnaires completed by each college.

The outcomes of the questionnaires will be disseminated to other KAFEC colleges and the remaining reviews will commence, in order to ensure that all are completed by 31st May 2008.