

# KENT ASSOCIATION OF FE CORPORATIONS

## PROJECT OUTLINE

### KAFEC NEET PROJECT

#### Introduction:

There are some two thousand young people in need of an offer of education or training in Kent and Medway. This indicates that there is a serious need for KAFEC colleges to collaborate on the development of a programme to work with this age group.

The LSC's Statement of Priorities refers to the government's aim to raise participation and achievement levels nationally and also to reduce the percentage of 16-18 year olds year olds classified as NEET by 2 percentage points by 2010, from a baseline of 10% at the end of 2004. A further aim is to raise the gap in educational achievement between children from low income and disadvantaged backgrounds and their peers.

Through this plan, KAFEC intends to accelerate improvement in the number of NEETs returning to education or training in Kent and Medway. This will be achieved through focusing on flexibility and providing wider access to studies, particularly with new starts becoming available in January. The services of a consultant have been employed to identify, highlight, develop and share good practice already available. Jeannie Wright, Educational Consultant, has taken responsibility for the development of this project. The information gained will be brought together into a good practice sharing event involving all relevant partners. Further activities relating to this group are outlined in the action plan below.

#### Action Plan:

1. Sharing best practice around NEET
  - a) National examples of best practice in successful individual and collaborative working practices with NEET students will be investigated
  - b) These examples will be collated and presented at a joint event to share good practice held for all relevant partners
  - c) Development of a core curriculum plan with common themes across KAFEC colleges and measurable outcomes
  - d) Proposal of new ideas based on identified good practice
2. Progression from E2E to full-time courses
  - a) Identify good practice from other institutions with good progression rates from E2E courses to full-time courses
  - b) Identify methods to enable this level of progression to take place across the county
  - c) Identify ways in which to extend provision currently offered with support from LSC funding
3. January starts
  - a) There are plans in place for January starts to be offered in some colleges across Kent and Medway and further opportunities for flexibility and potential starts during other times of the year need to be identified and shared
  - b) Investigate good national practice regarding increasing the flexibility of provision for young people